# PROGRAM FOR SELECTION OF INTERNATIONAL CANDIDATES IN GRADUATE STUDIES 

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The Pro-Rectory of Graduate Studies of the Federal University of Lavras,

## DECIDES TO:

Article 1. Institute the Program for Selection of International Candidates for the Stricto sensu graduate programs (PPGSS) at the Federal University of Lavras.

## CHAPTER I <br> GENERAL PROVISIONS

Article 2. The purpose of this program is to regulate the continuous selection process of international candidates for master's or doctoral courses in the Stricto sensu graduate programs at UFLA, noting the limit of the total number of vacancies defined by each program.

Article 3. The courses are offered in the main campus, located in the city of Lavras, state of Minas Gerais. The maximum duration for conclusion of the master 's courses is 24 (twentyfour) consecutive months; for doctoral courses, the maximum completion period is 48 (fortyeight) consecutive months.

Sole paragraph. The complete list of existing courses is available at: https://prpg.ufla.br/servicos-em-destaque/mestrado-e-doutorado.

CHAPTER II

## REQUIREMENTS FOR PARTICIPATION

Article 4. General Requirements:
I. Not having Brazilian Nationality.
II. Having the financial capacity to cover expenses for staying in Brazil (airfare, visa processing, international health insurance for the whole period of studies, housing, and other expenses).
III. Reside in the city of Lavras, Minas Gerais, during the whole period of the course, except throughout periods of activities abroad, if any, and with the authorization of the course board.

Sole paragraph. If available, the graduate program may grant a monthly scholarship from funding agencies for personal expenses to the selected candidate. The possibility of granting a scholarship does not include expenses with airfare, visa processing, international health insurance, and will only be implemented after the enrollment and arrival of the student to Brazil (Lavras).

Article 5. The specific requirements for each graduate program are described in ANNEX I.

## CHAPTER III THE APPLICATION PROCESS

Article 6. The application process will occur on a rolling basis, meaning the candidate can submit their application at any time.
§ 10 The candidate must fill the online form corresponding to the desired graduate program (link of the form available in ANNEX II). In case of interest in more than one program, the candidate must fill one form per program.
§ $2 \underline{0}$ The coordination of the Graduate Program will be notified by the Integrated Secretary within 7 (seven) business days, regarding the acknowledgment of the new application.
§ 30 The candidate will be notified, via email, regarding the approval or rejection of the application and the call to participate in the selection stages, provided they meet the requirements for participation and if there is availability of slots.
§40 At the time of registration, the online submission of the following documents, in PDF format, good quality (without cuts, erasures or amendments), with all information legible, and maximum size of 5 MB ( 5242880 bytes), will be required. Copies of illegible documents will be disconsidered in the assessment.
I. Copy of the identity document (passport, national identity document, or National Migration Registration Card - CRNM);
II. Curriculum;
III. For Master's applications:
a) Diploma, completion certificate, or a statement from the university of origin attesting to the expected graduation date for the Bachelor's degree;
b) Copy of the undergraduate academic transcript;
IV. For Doctoral applications:
a) Copy of the Bachelor's diploma or completion certificate;
b) Copy of the undergraduate academic transcript;
c) Copy of Master's diploma, completion certificate, or statement from the university of origin attesting to the expected completion date, except in cases of direct entry into the doctoral program.
d) Copy of the Master's academic transcript, except in cases of direct entry into the doctoral program.
§50 The candidate's registration implies knowledge and acceptance of the conditions established in this selection program, of which they cannot claim ignorance.
$\S 60$ Registrations with filling errors or absence of the requested documents will not be approved.

## CHAPTER IV <br> THE SELECTION PROCESS

Article 7. All stages of the selection process will occur online, according to the description in ANNEX III.

Article 8. The selection process will be conducted by the board of the Graduate Program or by a commission designed by them on dates to be informed to the candidate.

Article 9. All documents generated throughout the process will be announced in the PPGSS page, providing extensive visibility and transparency of the procedures.

Article 10. The selection process must be completed at least 30 days before the start of the enrollment period of the entering semester.
§ 10 When the deadline for completing the selection is less than 30 days, the candidate 's admission will be postponed to the subsequent academic term.
$\S 20$ The enrollment period will be specified in the academic calendar and schedule of the Stricto Sensu graduate programs.

Article 11. The preliminary results of the selection will be disclosed in the PPGSS page in alphabetical order, in case of more than one candidate.

Sole paragraph. From the release of the preliminary results, the candidate will have 10 (ten) days to submit an appeal through a form available on the PPGSS page.

Article 12. The final result will be approved by the Pro-Rectory of Graduate Studies and disclosed on the PPGSS page.

Article 13The approved candidate will be called by the PPGSS to complete the enrollment within the deadlines established in the academic calendar.

## CHAPTER V

## THE INITIAL ENROLLMENT IN GRADUATE PROGRAMS

Article 14. The selected candidate must complete the initial enrollment within the deadline established in the academic calendar corresponding to the entry semester for which they were approved.

Article 15. To formalize the initial enrollment, the selected candidate must adhere to the requirements outlined in the Specific Instructions for Initial Enrollment (IEMI) document from the Directorate of Registration and Academic Control (DRCA/UFLA). The documents submitted for initial enrollment will be verified by the Sector of Graduate Academic Registration (SRPG/DRCA) during the designated period in the Academic Calendar for initial enrollment. Only enrollments that meet all the requirements of SRPG/DRCA/UFLA will be approved.
$\S 19$ UFLA is not responsible for documents submitted in a manner inconsistent with the guidelines outlined in IEMI.
§ 20 The selected candidates must submit the following documents, as well as any others specified in the document "Specific Instructions for Initial Enrollment (IEMI)" from DRCA/UFLA:
I. Enrollment request with a $3 \times 4$ photo (to be requested from the Office of International Affairs - DRI via email at dri@ufla.br);
II. A clear and legible copy of the passport identification page and the page with the entry stamp. If there is no entry stamp, present the entry card;
III. Individual Taxpayer Identification Number (Cadastro de Pessoa Física - CPF), a copy obtained exclusively through the website: https://servicos.receita.fazenda.gov.br/SERVICOS/CPF/CONSULTASITUACAO/CONSULTAPUBLI CA.ASP. The CPF must be updated with the Federal Revenue Service in case there have been any
changes in the taxpayer's registration data, such as a name change.
IV. Clear and legible copy (front and back) of the National Migratory Registration Card (Carteira de Registro Nacional Migratório - CRNM) issued by the Federal Police or a clear and legible copy of the protocol.
a) If the candidate is not yet in Brazilian territory, a simple copy of the Birth or Marriage Certificate may be presented.
b) If the birth or marriage certificate has been issued in a language other than English, French, or Spanish, the candidate is responsible for providing the document with a sworn translation.
V. Exclusive Acknowledgment and Agreement Form for foreign candidates, duly filled out, to be made available on the DRCA page at https://drca.ufla.br/mestrado-edoutorado/matricula.
VI. For graduates of UFLA courses, the presentation of documents requested in items 5.5.2, 5.5.3, and 5.5.4 is waived, considering that these candidates have already submitted such documents in a previous enrollment.

Article 16. In addition to the documents described in item 5.5, the following must be presented:

## I. For Master's degree entrants:

a) If the candidate has completed their undergraduate studies abroad, they must submit a clear, complete, legalized copy (for countries not part of the Hague Convention) or apostilled copy of the diploma or certificate of completion of the undergraduate course, duly signed by the graduate (Graduate Lato Sensu Certificates will not be accepted);
b) If the candidate completed their undergraduate studies in Brazil, they must submit a clear and legible copy (front and back) of the diploma or certificate of completion of the undergraduate course (Graduate Lato Sensu Certificates will not be accepted);
c) Clear and legible copy of the sworn translation of the diploma or certificate of completion of the undergraduate course (if it was not issued in Portuguese).
II. For doctoral program entrants (except for direct admission to the doctoral program):
a) If the candidate completed their master's degree abroad, they must submit a clear, complete, legalized copy (for countries not part of the Hague Convention) or apostilled copy of the diploma or certificate of completion of the master's degree;
b) If the candidate completed their master's degree in Brazil, they must submit a clear and legible copy (front and back) of the diploma or certificate of completion of the master's degree, duly signed by the graduate;
c) Clear and legible copy of the sworn translation of the diploma or certificate of completion of the master's degree (if it was not issued in Portuguese).

## CHAPTER VI <br> FINAL PROVISIONS

Article 17. The UFLA student is prohibited from enrolling in the same course and level in which they are currently enrolled.

Article 18. Cases not covered by these regulations will be initially reviewed by the Program's Collegiate and, in the event of an appeal against the decision, by the Graduate Council.

Article 19. This Program come into effect on the date of its signature.

## ADELIR APARECIDA SACZK

Pro-Rector of Graduate Studies

ANNEX I
SPECIFICS REQUIREMENTS FOR EACH PROGRAM

| Graduate Program | Master's | Doctoral |
| :---: | :---: | :---: |
| Administration | Graduates in: <br> Administration or related field. <br> Proficiency in the language: <br> Portuguese or Spanish. | No offer for Doctoral. |
| Agrochemistry | Graduates in: Chemistry, Biology, Physics, Agricultural Sciences or related field. Proficiency in the language: Portuguese. | Graduates in: any field of knowledge. <br> Master's degree in: <br> Chemistry, Biology, Physics, <br> Agricultural Sciences, or related field. <br> Proficiency in Portuguese. |
| Plant Biotechnology | Graduates in Plant Biotechnology, Agricultural Sciences, Biological Sciences, and related fields. Proficiency in Portuguese or Spanish. | Master's degree in Plant Biotechnology, Agricultural Sciences, Biological Sciences, and related fields. Proficiency in Portuguese or Spanish. |
| Applied Botany | Graduates in Biological Sciences, Agricultural Sciences, or related fields. Proficiency in Portuguese, English, or Spanish. | Graduates in Biological Sciences, Agricultural Sciences, or related fields. Master's degree in Botany, Plant Biology, or related fields. <br> Proficiency in Portuguese, English, or Spanish. |
| Computer Science | Graduates in: Computer Science, Information Systems, Computer Engineering, Statistics, Computational Mathematics, Electrical Engineering, or related field. Proficiency in Portuguese or English. | Does not offer a doctoral program |
| Soil Science | Graduates in: Agronomy, Environmental Engineering, Forestry Engineering, Agricultural Engineering, or related fields. Proficiency in Portuguese, English, or Spanish. | Graduates in: Agronomy, <br> Environmental Engineering, Forestry Engineering, <br> Agricultural Engineering, or related field. <br> Master's degree in: Soil Science or related field. Proficiency in Portuguese, English, or Spanish. |
| Food Science | Graduates in: Agricultural Sciences, Exact Sciences, | Graduates in: Agricultural Sciences, Exact Sciences, |


|  | Biological Sciences, and Health Sciences, or in related areas of knowledge in Food. Proficiency in Portuguese. | Biological Sciences, and Health Sciences or in related areas of knowledge in Food. Master's degree in: Food Science, Engineering, or Technology or in related areas of knowledge in Food. Proficiency in Portuguese. |
| :---: | :---: | :---: |
| Wood Science and Technology | Graduates in Forestry <br> Engineering, Wood Industrial <br> Engineering, Wood <br> Technology, Agricultural <br> Engineering, Agronomy, Civil <br> Engineering, Architecture, <br> Biology, Biological Sciences, <br> Design, Physics, Chemistry, <br> Mathematics, Chemical <br> Engineering, Mechanical <br> Engineering, Production <br> Engineering, Electrical <br> Engineering, Materials <br> Engineering, or professionals from related fields. <br> Language proficiency is not required, but the candidate should be aware that most courses will be offered in Portuguese and some in English. | Master's degree in <br> Agronomy; Agrochemistry; <br> Architecture; Biology; Plant <br> Biotechnology; Biological <br> Sciences; Forest Sciences; <br> Wood Science and <br> Technology; Product Design; <br> Agricultural Engineering; <br> Biomaterials Engineering; <br> Civil Engineering; Electrical <br> Engineering; Forestry <br> Engineering; Materials <br> Engineering; Naval <br> Engineering; Production <br> Engineering; Chemical <br> Engineering; Safety <br> Engineering; Systems <br> Engineering; Statistics; Crop <br> Science; Physics; <br> Mathematics; Chemistry; <br> Animal Science; and courses related to lignocellulosic materials. <br> Language proficiency is not required, but the candidate should be aware that most courses will be offered in Portuguese and some in English. |
| Health Sciences | Graduates in: Medicine, Veterinary Medicine, Dentistry, Nutrition, Physiotherapy, Pharmacy and Biochemistry, Physical Education, Occupational Therapy, Biological Sciences, Biomedicine, Nursing, Speech Therapy, Psychology, Social Work, or related field. Proficiency in English. | Does not offer a doctoral course. |


| Veterinary Sciences | Graduates in Veterinary <br> Medicine or related fields. <br> Language Proficiency: <br> Portuguese. | Graduates in Veterinary <br> Medicine or related fields. <br> Master's degree in Veterinary <br> Medicine or related field. <br> Language proficiency: <br> Portuguese. |
| :--- | :--- | :--- |
| Applied Ecology | Graduates in any field. <br> Proficiency in Portuguese or <br> Spanish. | Graduates in any field. <br> Master's degree in any field. <br> Proficiency in Portuguese or <br> Spanish. |
| Education | Graduates in: Teaching <br> and/or Bachelor's degree <br> programs. Proficiency in <br> English. | Does not offer a doctoral <br> program. |
| Scientific and Environmental | Graduates in: All areas. <br> Proficiency in: Portuguese <br> and Spanish. | Does not offer a doctoral <br> program. |
| Education | Graduates in Agricultural <br> Engineering or related fields. | Graduates in: Agricultural <br> Engineering or related field. <br> Proficiency in Portuguese, <br> English, or Spanish. |
| Biomater's degree in: |  |  |
| Agricultural Engineering or |  |  |
| related field. |  |  |


|  |  | Master's degree in: Forestry <br> Engineering, Food <br> Engineering, Materials <br> Engineering, Civil <br> Engineering, Agronomy, <br> Agricultural Engineering, <br> Chemical Engineering, <br> Mechanical Engineering, <br> Physics, Chemistry, Physical <br> Engineering and related <br> areas. <br> Language proficiency: <br> Portuguese or English |
| :---: | :---: | :---: |
| Systems and Automation Engineering | Systems Engineering, <br> Electrical Engineering, Control and Automation Engineering, Mechanical Engineering, Production Engineering, Mechatronics Engineering, Electronic Engineering, Agricultural Engineering, Computer Engineering, Computer Science, Biomedical Engineering, Information Systems, Physical Engineering, or related fields. Proficiency in : English. | Does not offer a doctoral program. |
| Forestry Engineering | Graduates in any field of knowledge. Proficiency in: English. | Graduates in any area of knowledge. <br> Master's degree in any area of knowledge. <br> Language proficiency: English |
| Chemical and Materials Engineering | Graduates in: Chemical <br> Engineering, Materials <br> Engineering, Civil Engineering, <br> Environmental Engineering, <br> Chemistry, Physics, <br> Architecture, Mechanical <br> Engineering, Production <br> Engineering, or professionals from related fields. <br> Language Proficiency: English and Spanish. | Does not offer a doctoral program. |
| Teaching of Sciences and Mathematics Education | Undergraduate degree in one of the following areas: Sciences, Biological Sciences, Physics, Mathematics, Pedagogy, Chemistry. Proficiency in: English | Does not offer a doctoral program. |


| Entomology | Graduates in: Agronomy, Biology, Forestry Engineering, or related fields. Proficiency in: Portuguese, English, Spanish. | Graduates in: Agronomy, Biology, Forestry Engineering or a related field. <br> Master's degree in: <br> Entomology, Plant Health, <br> Plant Defense or related field. <br> Language proficiency: <br> Portuguese, English, Spanish |
| :---: | :---: | :---: |
| Statistics and Agricultural Experimentation | Graduates in: Agronomy, Statistics, Mathematics, or related fields. Proficiency in Portuguese. | Graduates in: Agronomy or Statistics or Mathematics or related areas. <br> Master's degree in: <br> Agronomy or Statistics or Mathematics or related areas. <br> Language proficiency: <br> Portuguese |
| Philosophy | Graduates in: Philosophy or related fields (humanities, arts, social sciences, letters, law, administration, public administration, pedagogy, psychology). Good comprehension of the Portuguese language. Proficiency in either Portuguese, Spanish, Italian, French, or English. | Does not offer a doctoral program. |
| Plant Physiology | Undergraduate in any field of knowledge. | Bachelor's degree in any area of knowledge Master's degree in any graduate program in the major Agricultural areas, Biodiversity, Biological Sciences, Ecology and Conservation, Geosciences, Exact Sciences and areas related to these. |
| Plant Pathology | Graduates in: Biology, Agroecology, Agronomy, or Forestry Engineering, or related fields. Proficiency in English. | Graduates in: Biology, Agroecology, Agronomy or Forestry Engineering. Master's degree in: Plant Pathology or any of the following areas: Plant Health, Plant Protection, Plant Production, Crop Science or Biotechnology, Microbiology with a dissertation in the area of Plant Pathology. |


|  |  | Language proficiency - English |
| :---: | :---: | :---: |
| Crop Science | Graduates in: Agronomy or courses in the fields of Agricultural Sciences, Biological Sciences (Bachelor's and Teaching degrees). Basic proficiency in Portuguese is required. | Graduates in: Agronomy or courses in the areas of Agricultural Sciences, Biological Sciences (Bachelor's and Teaching Degree). <br> Master's degree in: Agronomy/Crop Science or Courses in the areas of Agricultural Sciences. Language proficiency: Basic Portuguese |
| Genetics and Plant Breeding | Graduate in: Agronomy, Biology, Biotechnology, Forestry Engineering, or Animal Science. Proficiency in the Portuguese language is required. | For the lines of research in <br> Plant Cytogenetics and <br> Genomics and Molecular <br> Genetics of Plants and <br> Phytopathogens it is necessary to have a master's degree in: Botany, Cellular Biology, Molecular Biology, Biotechnology, <br> Environmental Sciences, Forestry Sciences, Crop Science, Plant Pathology, Genetics and Breeding, Genetics and Plant Breeding, Plant Production, Genetic Resources and Animal Science. <br> For the line of research in Plant Genetic Improvement, Quantitative Genetics and Biometrics it is necessary to have a master's degree in: <br> Cellular Biology, Molecular Biology, Biotechnology, Forestry Sciences, Statistics and Experimentation, Crop Science, Genetics and Breeding, Genetics and Plant Breeding, Plant Production, Genetic Resources and Animal Science. Language proficiency: Portuguese |
| Letters | Graduates in: Letters and the following related areas: | Does not offer a doctoral program. |


|  | History, Philosophy, Law, Arts, Pedagogy, Social Sciences, Psychology, Secretarial Studies, Anthropology, Social Communication and its specializations. Proficiency in Portuguese language is required. |  |
| :---: | :---: | :---: |
| Agricultural Microbiology | Undergraduate courses in the areas of Biological Sciences/Engineering; Food Science/Engineering; Agronomy; and other courses whose areas may be correlated with the research lines of the PPMGA. Proficiency in English or Spanish. | Undergraduate courses in the areas of: Biological Sciences/Engineering(s); Food Science/Engineering; Agronomy and other courses whose areas can be correlated to PPMGA's lines of research. <br> Master's degree courses: <br> Biological <br> Sciences/Engineering(s); <br> Food Science/Engineering; <br> Agronomy and other courses whose areas can be correlated to the PPMGA's lines of research. <br> Proficiency in English or Spanish. |
| Medicinal, Aromatic and Condiment Plants | Graduates in: in: Agronomy, Biology, Pharmacy, Chemistry, Biotechnology, Nutrition, Environmental Engineering, Veterinary Medicine, Chemistry, Physiotherapy, Human Sciences, or related fields. Language proficiency: Portuguese/English | Bachelors in Agronomy, Biology, Pharmacy, Chemistry, Biotechnology, Nutrition, Environmental Engineering, Veterinary Medicine, Chemistry, Physiotherapy, Human Sciences or a related field. Master's degree in: Agronomy, Biology, Pharmacy, Chemistry, Biotechnology, Nutrition, Environmental Engineering, Veterinary Medicine, Health Sciences, Chemistry, Physiotherapy, Human Sciences or related area. Language proficiency: Portuguese/English |
| Water Resources | Graduates in Agronomy, <br> Agricultural Engineering, <br> Environmental Engineering, <br> Sanitary Engineering, Civil | Graduates in Agronomy, Agricultural Engineering, Environmental Engineering, Sanitary Engineering, Civil |


|  | Engineering, Water | Engineering, Hydric |
| :--- | :--- | :--- |
| Engineering, Geology, |  |  |
| Geography and other |  |  |
| undergraduate courses |  |  |
| related to the area of Water |  |  |
| Resources. |  |  |$\quad$| Engineering, Geology, |
| :--- |
| Geography and other |
| undergraduate courses |
| related to the area of Water |
| Resources. |
| Master's degree in Water |
| Resources or related areas. |, | Graduates in: Animal Science, |
| :--- |
| Agronomy, Veterinary |
| Animal Science |
|  | | Graduates in: Zootechnics, |
| :--- |
| Agronomy, Veterinary |
| Medicine, Fisheries |
| Engineering or related areas. |$\quad$| Engineering or related areas. |
| :--- |
| Master's degree in: Animal |
| Science, Agronomy, |
| Veterinary Medicine or |
| related areas |

## ANNEX II <br> APPLICATION FORMS PER ACADEMIC UNIT

| GRADUATE PROGRAM | REGISTRATION LINK |
| :---: | :---: |
| School of Agricultural Sciences - ESAL |  |
| - Soil Science <br> - Food Science <br> - Wood Science and Technology <br> - Food Engineering <br> - Biomaterials Engineering <br> - Forest Engineering <br> - Entomology <br> - Phytopathology <br> - Phytotechnology <br> - Medicinal, Aromatic and Condiment Plants | https://forms.gle/bVEwUbmnd8BHUQdx5 |
| School of Engineering - EENG |  |
| - Agricultural Engineering <br> - Environmental Engineering <br> - Systems and Automation Engineering <br> - Chemical and Materials Engineering <br> - Water Resources | https://forms.gle/So4jSyPbWAawMhrv8 |
| Faculty of Animal Science and Veterinary Medicine - FZMV |  |
| - Veterinary Sciences <br> - Animal Science | https://forms.gle/FLxUKDqcYmpCCxWd8 |
| Faculty of Health Sciences - FCS |  |
| - Health Science | https://forms.gle/xRvET7B9YWHQzs8H8 |
| Faculty of Philosophy, Human Sciences, Education and Languages - FAELCH |  |
| - Education <br> - Philosophy | https://forms.gle/mvHAFX4usQL1h9tM9 |

- Languages

Faculty of Applied Social Sciences - FCSA

- Administration
- Public Administration
https://forms.gle/GF8i15tGoNaVN7iy5
Institute of Exact and Technological Sciences - ICET
- Computer Science
- Science Teaching and Mathematics Education
https://forms.gle/qUhyHEhCvnt8odkc9
- Statistics and Agricultural Experimentation

Institute of Natural Sciences - ICN

- Agrochemistry
- Plant Biotechnology
- Applied Botany
- Applied Ecology
- Scientific and Environmental Education
https://forms.gle/X2isNFvs5VvhLshB7
- Plant Physiology
- Genetics and Plant Breeding
- Agricultural Microbiology


## ANNEX III <br> SELECTION STAGES PER PROGRAM

| Graduate Program | Master's Degree | Doctorate |
| :---: | :---: | :---: |
| Administration | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Administration (50\%) | No offer for doctorate |
| Agrochemistry | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Agrochemistry (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Plant Biotechnology | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Plant Biotechnology (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Applied Botanics | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Applied Botanics (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |


| Computer Science | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Computer Science (50\%) | Does not have a doctorate. |
| :---: | :---: | :---: |
| Soil Science | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Soil Science (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Food Science | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Food Science (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Wood Science and Technology | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Wood Science and Technology (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Health Sciences | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research | Does not have a doctorate. |


|  | experience and conceptual foundations in the field of Health Sciences (50\%) |  |
| :---: | :---: | :---: |
| Veterinary Sciences | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Veterinary Sciences (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Applied Ecology | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Applied Ecology (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Education | Analysis of the curriculum in accordance with the criteria of the Program defined in the barema contained in the Public Notice with their respective proofs (50\%); <br> A technical presentation by videoconference on professional and research experience in line with the program's area of concentration and lines of research (50\%). | Does not have a doctorate. |
| Scientific and Environmental Education | Pre-project analysis (50\%), Curriculum analysis (50\%). | Does not have a doctorate. |
| Agricultural Engineering | Curriculum analysis according to the Program's criteria (70\%); <br> Technical presentation by videoconference on research | Curriculum analysis according to the Program's criteria (70\%); <br> Analysis of the Research Proposal, written in up to five |


|  | experience and conceptual foundations in the field of Agricultural Engineering (30\%) | pages, concomitant with the technical presentation by videoconference, dealing with research experience and conceptual foundations in the area of Agricultural Engineering (30\%). |
| :---: | :---: | :---: |
| Environmental Engineering | Curriculum analysis (60\%) and project analysis (40\%). <br> The following are criteria for eliminating candidates <br> a. Failure to send in the Curriculum or the Research Project Proposal within the application period; <br> b. A research project proposal that does not fit in with the intended line of research; <br> c. Obtaining less than 50 points in the evaluation of the Project. <br> The evaluation criteria will follow those established in the PPGEAMB's regular notices. | Does not have a doctorate. |
| Food Engineering | Curriculum analysis according to the Program's criteria (100\%); | Does not have a doctorate. |
| Biomaterials Engineering | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Biomaterials Engineering (50\%) <br> All stages are qualifying. | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). <br> All stages are qualifying. |
| Systems and Automation Engineering | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research | Does not have a doctorate. |


|  | experience and conceptual <br> foundations in the field of <br> Systems and Automation <br> Engineering (50\%) |  |
| :--- | :--- | :--- |
| Forestry Engineering | Curriculum analysis according <br> to the Program's criteria <br> (50\%); | Curriculum analysis according <br> to the Program's criteria <br> (50\%); |
| Technical presentation by <br> videoconference on research <br> experience and conceptual <br> foundations in the field of <br> Forestry Engineering (50\%) | Analysis of the Research <br> Proposal, written in up to five <br> pages, concurrently with the <br> technical hearing <br> videoconference (50\%). |  |
| Engineering |  |  |


|  | foundations in the field of Entomology (70\%) <br> Minimum score ( Curriculum <br> + Argument) for approval: <br> 70\% | technical hearing by videoconference (70\%). <br> Minimum score ( Curriculum <br> + Argument) for approval: <br> 70\% |
| :---: | :---: | :---: |
| Statistics and Agricultural Experimentation | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Statistics and Agricultural Experimentation (50\%) | Curriculum analysis according to the Program's criteria (40\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the area of Statistics and Agricultural Experimentation (30\%). <br> Analysis of the Research Proposal, written in up to five pages (30\%). |
| Philosophy | 1st stage - Project analysis (weight 50\%): eliminatory and qualifying <br> 2nd stage - Technical assessment (weight 50\%): eliminatory and classificatory | Does not have a doctorate. |
| Plant Physiology | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual foundations in the field of Plant Physiology (50\%) | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the technical hearing by videoconference (50\%). |
| Phytopathology | Curriculum analysis according to the Program's criteria (50\%); <br> Technical presentation by videoconference on research experience and conceptual | Curriculum analysis according to the Program's criteria (50\%); <br> Analysis of the Research Proposal, written in up to five pages, concurrently with the |

$\left.\begin{array}{|l|l|l|}\hline & \begin{array}{l}\text { foundations in the field of } \\ \text { Phytopathology (50\%) } \\ \text { Qualifying and eliminatory. }\end{array} & \begin{array}{l}\text { technical hearing by } \\ \text { videoconference (50\%). } \\ \text { Qualifying and eliminatory. }\end{array} \\ \hline \text { Phytotechnics } & \begin{array}{l}\text { Curriculum analysis according } \\ \text { to the Program's criteria } \\ \text { (50\%); } \\ \text { Technical presentation by } \\ \text { videoconference on research } \\ \text { experience and conceptual } \\ \text { foundations in the field of } \\ \text { Phytotechnics (50\%) }\end{array} & \begin{array}{l}\text { Curriculum analysis according } \\ \text { to the Program's criteria } \\ \text { (50\%); }\end{array} \\ \text { Analysis of the Research } \\ \text { Proposal, written in up to five } \\ \text { technical hearing by } \\ \text { videoconference (50\%). }\end{array}\right\}$
$\left.\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { Medicinal, Aromatic and } \\ \text { Condiment Plants }\end{array} & \begin{array}{l}\text { Curriculum analysis according } \\ \text { to the Program's criteria } \\ \text { (50\%); }\end{array} & \begin{array}{l}\text { Curriculum analysis according } \\ \text { to the Program's criteria } \\ \text { (50\%); } \\ \text { videoconference on research } \\ \text { experience and conceptual } \\ \text { foundations in the field of } \\ \text { Medicinal, Aromatic and } \\ \text { Condiment Plants (50\%) }\end{array}\end{array} \begin{array}{l}\text { Analysis of the Research } \\ \text { Proposal, written in up to five } \\ \text { pages, concurrently with the } \\ \text { technical hearing by } \\ \text { videoconference (50\%). }\end{array}\right\}$

